LEA PLAN USE OF ESSER III FUNDS (Project 795)

Keystone Public School 23810 W Hwy 51 Sand Springs, OK 74063

- 1. Learning Loss Keystone Public Schools will allocate the mandatory 20% of our ESSER III funding (approximately \$102,000.00) to address the following areas:
 - a. KPS has hired a Reading Interventionist to address reading deficiency issues in grades PK thru 8th grade to bring students up to a proficient reading level. The Interventionist will record benchmark testing results, either individually or in a small group with the teachers or through computer-assisted instruction through Study Island online curriculum which also has the capability to determine if a student needs further instruction or if the objective has been mastered. All students will receive this type of instruction until learning losses are all addressed and mastered.
 - b. KPS will purchase educational programs. Redbird, Alex, Math Seads, Study Island and Reading Eggs. To provide resources for the most vulnerable students those with disabilities; ELL students or the students who are experiencing homelessness. To also attend to the needs of on-level students to provide accelerated material in response to students impacted by COVID-19. All students will take assessment to determine learning loss (specific objectives); then specific objective instruction will be given according to the benchmark testing results, either individually or in a small group with the teachers or through computer-assisted instruction through Study Island online curriculum which also has the capability to determine if a student needs further instruction or if the objective has been mastered. All students will receive this type of instruction until learning losses are all addressed and mastered. Some sub-groups may require accommodations according to their IEPs. All Keystone student's learning losses will be addressed in this way, with adjustments made as the teacher deems appropriate.
 - c. KPS is also hiring a part time elementary school counselor to respond to the academic and mental health of students impacted by COVID-19 including those most vulnerable those with disabilities; ELL students; or those experiencing homelessness.
 - d. KPS will have a meeting with stakeholders in developing a plan for the expansion of ESSER III funding a meeting to be held on <u>August 13, 2021</u> in the Administration Office Conference Room.
 - e. KPS assures the Oklahoma State Department of Education that we will make every effort to present the plan in a format and platform that <u>all</u> parents can understand, especially for those with disabilities.
 - f. KPS will properly record and report students that are virtual learners that participate in Virtual Learning.
- 2. Mitigation of Covid-19 Keystone Public School will allocate the remaining ESSER III funding to address some very critical building issues:
 - a. KPS will install Air Conditioning and new windows in the Cafeteria to improve air quality for all students

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2. Mitigation of Covid-19 ~Cont~

- a. Student desks or seating, that will replace tables and allow KPS to maximize space in the classroom between students to meet the CDC guidelines of Social Distancing in response to COVID-19.
- b. Remove carpet in all buildings to improve air circulation and quality throughout the school district. Improved air quality will fill a need for all students including those most vulnerable those with disabilities; ELL students; and those students who are experiencing homelessness to prevent the spread of COVID-19.
- c. Chromebooks for home or remote access when necessary due to Covid-19 over the next three years.
- d. Investment in Property Insurance is made in response to the negative economic impact of COVID-19 and is necessary to maintain the operations of and continuity of service at KPS and continuing to employ existing staff at KPS. This will keep school open for teachers to come to the buildings to do distance learning; google meets; plan and develop instruction. It also provides for on-site instruction, but can provide individualized instructions for students quarantining at home. It keeps offices open to pay bills; roll out payroll and do the business of the district.
- e. Invest in Intercom Systems to replace or upgrade existing archaic systems in the District to enable operations of the school to reduce risk of virus transmission and exposure to environmental health hazards, and to support student needs at KPS.
- 3. **Other Expenditures:** Chromebooks for home or remote access when necessary due to Covid-19 over the next three years.

4. Remaining Funds:

a. Should there be any funds left after this school year, the Keystone Administration Team will determine what needs can be budgeted with the amount left; hold another public meeting to gain input and then budget the remaining funds for next year and possibly 2023.-2024.

LEA PLAN

USE OF ESSER III FUNDS (Project 795)

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Total Funding Outline:

- Reading Interventionist and Part time School Counselor. Education Programs Redbird, Alex, Math Seads, Study Island and Reading Eggs.
 - \$102,000.00
- ${\bf 2.} \quad {\bf HVAC\ Units\ for\ Cafeteria\ and\ Window\ Replacement}.$
 - \$30,000.00
- 3. Student desk or seating.
 - \$5,000.00
- 4. Vinyl flooring to replace carpet.
 - \$135,000.00
- 5. Chromebooks
 - \$28,000.00
- 6. Property Insurance.
 - \$150,000.00
- 7. Intercom System \$58,796.32

Projects Total: \$508,796.32

The ESSER III Plan will be evaluated every Six Months from adoption of plan date.

Amended: November 3, 2021